

## Overall Program

<b>Pre-conference activities</b>		
<i>Date and time</i>	<i>Activity</i>	<i>Location</i>
July 21 (Saturday) all day	IFAPA board of directors arrive	
July 22 (Sunday) all day	Meeting of IFAPA board of directors  <b>Pre-conference Workshop</b>	Park Hotel conference room UNESP Gymnasium
July 23 (Monday) all day	Meeting of IFAPA board of directors	Park Hotel conference room UNESP Gymnasium
July 23 (Monday) 2:00 p.m. - 6:00 p.m.	<b>Pre-conference Workshop</b> Special Olympics in the University Curriculum, by Special Olympics and IFAPA Glenn M. Roswal, Jacksonville State University USA Mariusz Damentko, Special Olympics Europe-Eurasia, Poland Christian Guiralt, Special Olympics Latin America, Venezuela Katharina Kiss, Special Olympics Romania Robert Arnold, Slippery Rock State University, USA Hana Valkova, Palacky University	IB Amphitheater
<b>July 24 (Tuesday)</b>		
8 a.m.- noon	Participants arrive, register and pick up material <b>Pre-conference Workshop</b>	ISAPA secretary at UNESP UNESP Gymnasium
noon - 1:30 p.m.	Lunch (special service at the ASFABI)	ASFABI
<b>Conference starts</b>		
1:30 p.m. - 2:30 p.m.	<b>Opening ceremony</b>	UNESP Gymnasium
2:30 p.m. - 3:30 p.m.	Opening conference Topical area: <b>The Passion of Science: Research and Creativity in Adapted Physical Activity</b> Claudine Sherrill President of IFAPA, emerita professor TWA, Texas, USA Session Coordinator: Greg Reid, McGill University, Canada	UNESP Gymnasium
3:30 p.m. - 4:30 p.m.	Conference Topical area: <b>International Developments in Sport for Individuals with a Disability</b> Gudrun Doll-Tepper International Council of Sport Science and Physical Education (ICSSPE), Germany Session Coordinator: Karen P. DePauw, Virginia Tech, USA	UNESP Gymnasium
4:30 p.m. - 5:30 p.m.	Refreshments	UNESP IB main hall
5:30 p.m. - 7:00 p.m.	open	

7 p.m. and evening	Social gathering with cocktails and food (open bar) Music and dance	ASFABI
<b>July 25 (Wednesday)</b>		
8:00 a.m. - 10:00 a.m.	Round table conference - General topical area: <b>Motor Behavior and Neuromotor Issues</b> Speaker # 1 - José A. Barela São Paulo State University at Rio Claro, Brazil Speaker # 2 - Anne-Jobling The University of Queensland, Australia Speaker # 3 - Andre Rodacki Federal University of Paraná, Curitiba, PR, Brazil Session Coordinator: David Porretta, L., The Ohio State University, USA	UNESP Gymnasium
10:00 a.m. - 10:30 a.m.	Refreshments	UNESP IB main hall
10:30 a.m. - 12:30 p.m.	Round table conference - General topical area: <b>Attitudes and Stereotypes: Exclusion, Violence, Media, and the Culture of Perfection</b> Speaker # 1 - Anne-Mette Bredahl Norwegian University of Sport and Physical Education, University of Oslo & Beitostoelen Healthsport, Norway Speaker # 2 - Regina Favre Laboratório do Processo Formativo, São Paulo, Brazil Session Coordinator: Maria Dinold, University of Vienna, Austria	UNESP Gymnasium
12:30 p.m. - 2:00 p.m.	Lunch (special service at the ASFABI)	ASFABI
2:00 p.m. - 4:00 p.m.	Oral sessions Workshop or mini-symposium	IB Amphitheater, GA gymnasium Conference rooms (Bld. I, II and III)
4:00 p.m. - 5:00 p.m.	Refreshments and cultural activities Poster session	UNESP IB main hall
5:00 p.m. - 6:00 p.m.	Poster session	UNESP IB main hall IB Amphitheater, GA gymnasium Conference rooms (Bld. I, II and III)
6:00 p.m. - 7:00 p.m.	Workshop or mini-symposium Sobama's General Assembly	UNESP IB main hall IB Amphitheater, GA gymnasium Conference rooms (Bld. I, II and III) UNESP Gymnasium
7:00 p.m. - 8:00 p.m.	Sobama's General Assembly	UNESP Gymnasium
evening	Social activities	
<b>July 26 (Thursday)</b>		
8:00 a.m. - 10:00 a.m.	Round table conference - General topical area: <b>Adapted Physical Activity and Developing Countries</b>	UNESP Gymnasium

	<p>Speaker # 1 - Ignatius Onyewadume University of Botswana, Gaborone, Botswana.</p> <p>Speaker # 2 - Shihui Chen Hong Kong Institute of Education, Tai Po, NT, Hong Kong</p> <p>Speaker # 3 - Eliane Mauerberg-deCastro São Paulo State University at Rio Claro, Brazil</p> <p>Session Coordinator: Claudine Sherrill, emerita professor TWA, Texas, USA</p>	
10:00 a.m. - 10:30 a.m.	Refreshments	UNESP IB main hall
10:30 a.m. - 12:30 p.m.	<p>Round table conference - General topical area: <b>Adapted Physical Activity Professional and Competence Training</b></p> <p>Speaker # 1 - David Rodrigues Universidade Tecnica de Lisboa , Portugal</p> <p>Speaker # 2 - Herman van Coppenolle Katholieke Universitet Leuven - Belgium</p> <p>Speaker # 3 - Dr. Claire Boursier Université de Paris, France.</p> <p>Session Coordinator: Hutzler Yeshayahu (Shayke), Israeli Sport Center for Disabled, Israel</p>	UNESP Gymnasium
12:30 p.m. - 2:00 p.m.	Lunch (special service at the ASFABI)	ASFABI
2:00 p.m. - 4:00 p.m.	<p>Oral sessions</p> <p>Workshop or mini-symposium</p>	<p>IB Amphitheater, GA gymnasium</p> <p>Conference rooms</p>
4:00 p.m. - 5:00 p.m.	<p>Refreshments and cultural activities</p> <p>Poster session</p>	UNESP IB main hall
5:00 p.m. - 6:00 p.m.	Poster session	<p>UNESP IB main hall</p> <p>IB Amphitheater, GA gymnasium</p> <p>Conference rooms (Bld. I, II and III)</p>
6:00 p.m. - 7:00 p.m.	Workshop or mini-symposium	<p>UNESP IB main hall</p> <p>IB Amphitheater</p> <p>Conference rooms (Bld. I, II and III)</p>
Evening	Social activities	
<b>July 27 (Friday)</b>		
8:30 a.m. - 10:00 a.m.	IFAPA Assembly	<p>IB Amphitheater</p> <p>UNESP Gymnasium</p>
10:00 a.m. - 10:30 a.m.	Refreshments	UNESP IB main hall
10:30 a.m. - 12:30 p.m.	<p>Round table conference - General topical area: <b>Competitive Sports: Paralympics, Special Olympics, Deaf Sports, etc.</b></p> <p>Speaker # 1 - Glenn Roswal Special Olympics International; Jacksonville State University , Alabama - USA</p>	UNESP Gymnasium

	Speaker # 2 - Yves Vanlandewijck International Paralympics; Katholieke Universitet Leuven - Belgium Speaker # 3 - Gloria Aravena O'kuinghttons Universidad Camilo Henríquez en Santiago de Chile Session Coordinator: Robert Arnhold, Slippery Rock University, USA	
12:30 p.m. - 2:00 p.m.	Lunch (special service at the ASFABI)	ASFABI
2:00 p.m. - 4:00 p.m.	Oral sessions and Video session Workshop or mini-symposium	IB Amphitheater Conference rooms (Bld. I, II and III)
4:00 p.m. - 5:00 p.m.	Refreshments and cultural activities Photograph exhibit	UNESP IB main hall
5:00 p.m. - 6:00 p.m.	Video session Workshop or mini-symposium	UNESP IB main hall IB Amphitheater Conference rooms (Bld. I, II and III)
6:00 p.m. - 7:00 p.m.	Video session Workshop or mini-symposium	UNESP IB main hall IB Amphitheater Conference rooms
Evening	Social activities	
<b>July 28 (Saturday)</b>		
8:30 a.m. - 9:30 a.m.	G. Lawrence Rarick Memorial Lecture Conference - Topical area: <b>Fitness, Exercise Sciences, and Rehabilitation</b> Speaker: Carlos Eduardo Negrão Institute of Heart, College of Medicine of São Paulo (Incor) São Paulo SP, Brazil Session Coordinator: Laurie Malone, Lakeshore Foundation, Alabama, USA	UNESP Gymnasium
9:30 a.m. - 10:30 a.m.	Refreshments	UNESP IB main hall
10:30 a.m. - 11:30 a.m.	Closing conference - Topical area: <b>Adapted Physical Activity Pedagogy and Curriculum Development (Including all Settings and Methods for Inclusion and Integration)</b> Speaker: Hutzler Yeshayahu (Shayke) President elect of IFAPA; Zinman College of Physical Education School of Health Sciences. Israeli Sport Center for Disabled, Ramat , Israel Session Coordinator: Lauren Lieberman, SUNY Brockport	UNESP Gymnasium
11:30 a.m. - 1:00 p.m.	Film and video contest Closing ceremony ISAPA 2009 - Mr. Kennet Frojd, Swedish Developmental Centre for Disability Sport	UNESP Gymnasium
1:00 p.m. - 2:30 p.m.	Lunch	
2:30 p.m. - rest of the day	Meetings of professional organizations Meeting of IFAPA board of directors	

## July 25, 2007 – Wednesday

	2:00 - 2:20 p.m.	2:20 - 2:40 p.m.	2:40 - 3:00 p.m.	3:00 - 3:20 p.m.	3:20 - 3:40 p.m.	3:40 - 4:00 p.m.
	Oral Presentation	Oral Presentation	Oral Presentation	Oral Presentation	Oral Presentation	Oral Presentation
Bld I - Room # 1  Coordinator: Renato Moraes Support: Andrei Lopes	<i>Rainer Schliermann</i> Self-Efficacy and Sport Anxiety of German Elite Female Wheelchair Basketball Players	<i>Brian White</i> Identifying Changes in Resilience During Rehabilitation From a Spinal Cord Injury	<i>Veronika van der Wardt</i> A Short Non-Verbal IQ Test Predicts Physical Performance in Athletes With Intellectual Disability	<i>Carolina Paioli Tavares</i> Special Olympics Brazil: The Experience of Being Active	<i>Rafael Gnecco de Proença</i> Incidence of Muscle-Skeletal Injuries in Sitting Volleyball Athletes	
Bld I - Room # 2  Coordinator: Gabriela Toloí Support: Antônio Quadros Jr.	<i>Lucia Sodr�</i> Recreational Adapted Scuba Diving: An Alternative for Leisure and Adventure	<i>Regina Marques Nunes Rosa</i> The Meanings of Adventure, Body Orientation and Mobility of Blind People in Open Waters	<i>Tiago Resende</i> Influence of Physical Training on the Plasma Nitrate/Nitrite Levels and Arterial Blood Pressure in Elderly Volunteers	<i>Gabrielly Craveiro Ramos</i> Metabolic and Physical Variables of Wheelchair Basketball Players With Upper Limb Polio and Spinal Cord Injury: Relationships to the Functional Classification System	<i>Alessandra C�lia Bonfim Coutinho</i> Evaluation of the energy expenditure based on the heart rate in individuals with spinal cord injury	<i>Ricardo Vit�rio</i> The Use of the Critical Velocity Model to Determine Aerobic Capacity in Paralympian Swimmers
Bld I - Room # 3  Coordinator: Adriana de Paula Support: Sandro C. Filho	<i>Cazzoli Stefania</i> Adapted PE in Italian regular school: university teacher training in APA for quality implement of integration and inclusion of disability students	<i>Dinold Maria</i> The Relation of Sensitive Terminology and Personal Contact in Context of Inclusive Education and Adapted PE	<i>Anna Bianco</i> The Use of Motor Games to Test Normal Children in Nursery School and Evaluate Disabled Pupils Included in Primary and Middle Classes	<i>Hosung So</i> Effect or Affect? Labeling Students in Physical Education	<i>Hosung So</i> Preservice Teachers' Attributes Related to Teaching a Student Labeled ADHD	
Bld I - Room # 4  Coordinator: Marli Nabeiro Support: Ana Francisca Kleiner	<i>Marli Nabeiro</i> Inclusion and physical education in the city of Bauru, Brazil	<i>Mey de Abreu van Munster</i> Inclusion of students with disabilities in physical education classes in the city of S�o Carlos, Brazil	<i>Rosilene Moraes Diehl</i> Inclusion in regular physical education: perceptions of blind students	<i>Gilmar de Carvalho Cruz</i> Continuing Education for Physical Education Teachers in Inclusive School Environments	<i>M�rcia Greguol Gorgatti</i> Teacher's attitudes towards inclusion of children with disabilities in physical education classes	<i>Cristiane Pereira de Souza</i> Silence as Part of a Physical Education Class: An Experience With Deafness
Bld II - Room # 1  Coordinator: Anne-Mette Bredhal Support: Anderson Zago	<i>Serap Inal</i> Evaluation of vocational attitudes of people working with disabled sports	<i>Michelle Grenier</i> An alternative to the deficit discourse: social construction as a way of understanding disability in physical education	<i>Yeshayahu Hutzler</i> - Bridge over troubled water": Outcomes of a sensitization workshop to physical and sensory disability	<i>Helga Schneider</i> Inclusive opportunities in trampoline exercise	<i>Hyun-Kyoung Oh</i> Emotional reaction profile of Korean physical educators	<i>Kathya Augusta Thom� Lopes</i> Inclusive physical education in the Amazon state schools at the high Solim�es area
Bld II - Room # 2  Coordinator: Ana Palla-Kane Support: Ana Cl�udia Filho	<i>Hayley Fitzgerald</i> Masculinity, disability and the big screen: a critique of Murderball	<i>Hayley Fitzgerald</i> Complex sporting identities expressed through physical education and community sport	<i>Ana Palla-Kane</i> Multicultural education and diversity issues in the delivery of adapted physical education services in Southern California. Preliminary results	<i>Ana Palla-Kane</i> Multicultural education and diversity content in adapted physical education textbooks	<i>Graciele Massoli Rodrigues</i> Perception of the self and the other, the individual with disability, by physical education students	<i>Graciele Massoli Rodrigues</i> Perceptions of Teachers and Users of an Adapted Physical Activity Outreach Program
Bld II - Room # 3  Coordinator: Bruno Nascimento Support: Ellen Cristina	<i>Maria Jo�o Campos</i> Perceived competence and social acceptance in young people with and without Down syndrome	<i>Anika Jordbru</i> Multidisciplinary rehabilitation approach to gait disorders	<i>Motohide Miyahara</i> Usefulness of qualitative longitudinal measures of one-leg balance for developmental coordination disorder and Asperser's disorder			

**July 25, 2007 – Wednesday**

	<b>2:00 - 3:00 p.m.</b>	<b>3:00 - 4:00 p.m.</b>
	Mini-Symposium Session	Mini-Symposium Session
Bld III - Room # 1 Coordinator: Agueda Gomes Support: Luciana Arantes	<i>Gerd Hoelter</i> New Theoretical Perspectives on APA	<i>Oyvind F. Standal</i> Rehabilitation and Adapted Physical Activity: A Scandinavian Perspective
	Workshop Session	
GA Gymnasium Support: Leandro Sarti	<i>Christiane Carvalho Faria</i> Playing is for everybody	
Outside Court Support: Renata Finzi	<i>Elaine Mara da Silva</i> Wheelchair basketball: development in rehabilitation, wellness and awareness	

	<b>6 – 7 p.m.</b>
	Workshop Session
Amphitheater Support: Andrei Lopes	<i>Tine Soulié</i> Ancient athletic games in APA
Bld I - Room # 1 Support: Anderson Zago	<i>Christian Giraldo (SOLA)</i> A quality sport for people with intellectual disability
Bld I - Room # 2 Support: Paula Polastris	<i>Yeshayahu Hutzler</i> A Development seminar in adapted physical activity: Starting up a program
Bld III - Room # 5 Support: Paula Polastris	<i>Eli Wolff</i> Understanding the Human Rights of People with Disabilities in Sport and Physical Activity
GA Gymnasium Support: Luana N. Videira	<i>Lauren Lieberman</i> Utilizing segregated summer camps to collect data on children with low incidence disabilities: benefits and issues

**July 26, 2007 – Thursday**

	<b>2:00 - 2:20 p.m.</b>	<b>2:20 - 2:40 p.m.</b>	<b>2:40 - 3:00 p.m.</b>	<b>3:00 - 3:20 p.m.</b>	<b>3:20 - 3:40 p.m.</b>	<b>3:40 - 4:00 p.m.</b>
	Oral Presentation	Oral Presentation	Oral Presentation	Oral Presentation	Oral Presentation	Oral Presentation
Bld I - Room # 1  Coordinator: Lilian Gobbi Support: Fabio Augusto	<i>Dwan Marie Bridges</i> The impact of video technology to identify pharmacological reactions and motor dysfunction for individuals with ADHD	<i>Cindy Sit</i> Physical Activity Levels and Body Image in Relation to Physical Self-concept and Global Self-esteem of Individuals with Physical Disabilities	<i>Yeshayahu Hutzler</i> Evidence based practice and research in Adapted Physical Activity: Theoretical and data based considerations	<i>Jane Taylor</i> The impact of training in self defense on the quality of life of people with disabilities	<i>Jane Taylor</i> The effects of a 10-week yoga intervention on balance, mobility, spasticity and quality of life in people with multiple sclerosis	<i>Kalpna Sharma</i> Physical activity for the mentally challenged children
Bld I - Room # 2  Coordinator: Agueda Gomes Support: Felipe Bruno	<i>Simon Driver</i> Identifying barriers to physical activity participation in adults with brain injuries	<i>Feryal Subasi</i> The Promotion of Physical Activity for Children with Mental retardation in Turkey	<i>Nancy J. Bridenthral</i> Perceived benefits, barriers, and facilitators of physical activity among women with multiple sclerosis	<i>Mohammad Ahsan</i> Exercise and fitness for individuals with visual impairment	<i>Said S. Almaiuf</i> The effects of a special exercise program on the development of fundamental movements in blind children	
Bld I - Room # 3  Coordinator: Gabriela G. Tolo Support: Sissy B. Lishi	<i>José Pedro Ferreira</i> Physical self, body image and global self-esteem in active and non-active individuals with physical disabilities	<i>Renata Lobo Catusso</i> Resilience and body image of adolescents and adults with myelomeningocele	<i>Gabriela G. Tolo</i> Assessing Body Image in Physically Active and Non-Physically Active Older Individuals	<i>Claudia Peiretti</i> Adapted physical activity for the blind people	<i>Milton Vieira do Prado Jr</i> Learning how to swim and changes of anthropometric characteristics of people with disabilities	
Bld I - Room # 4  Coordinator: Angelina ZanESCO Support: Luciana Arantes	<i>Fábia Freire</i> Heart Ischemic Diseases: Risk Factor and Intellectual Disability	<i>Márcia da Silva Campeão</i> Physical Education in Hospitals: An Interdisciplinary Contribution to the Health Care of People With Chronic Illness	<i>Luis Columna</i> Benefits, barriers and patterns of physical recreation of Hispanic families with children and youth with disabilities	<i>Luzia Mara Silva Lima-Rodrigues</i> Adapted motor activity and quality of life: is it possible one without the other?	<i>Leonardo Mataruna</i> Sports for People With Achondroplasia: What is Necessary to Know?	
Bld II - Room # 4  Coordinator: Maria Dinold Support: Andrei Lopes	<i>Gisele Fregolente</i> The Relationship Between Students With Disabilities in Swimming Classes	<i>Sylvia Lúcia de Freitas</i> Children with motor difficulties: an intervention based on self-mastery climate	<i>Toni Piispanen</i> Promotion of adapted physical activity in municipalities: the Finnish experience	<i>Pauli Rintala</i> Motivation for physical activity among Finnish youths with and without a long-term disability	<i>Vera Lícia de Souza Baruki</i> Capoeira in Down syndrome: A comparative study based on the index of body mass, balance and speed	<i>Tova Rosen</i> The effect of Jahara® aquatic therapy program on pain and quality of life in women with fibromyalgia
Bld II - Room # 3  Coordinator: Renato Moraes Support: Luiza H. Gallo	<i>Valéria Duarte Garcia</i> Unavailability of visual information and adaptation in the task of approaching and stepping over an obstacle: Comparing blind and normal vision participants	<i>Kerri Staples</i> Movement skill development and motor planning in children with autism spectrum disorders	<i>Juliana Martins de Souza</i> Effect of treadmill training to facilitate stepping: A case study	<i>Márcia Valéria Cozzani</i> Implications of mental retardation on perceptual-motor development during a modified Piagetian "A not B" task	<i>Bárbara Coiro Spessato</i> Fundamental motor skill assessment: recurrent motor difficulties	<i>Cícero Campos</i> Analysis of balance in people with mental retardation
Bld II - Room # 2  Coordinator: Paula F. Polastri Support: Matheus B. Sanches	<i>Matheus Machado Gomes</i> Influence of visual information manipulation of postural control in Down syndrome adults	<i>Seokmin Yun</i> Comparison of Static and Dynamic Balance of Young Goalball and Track and Field Athletes with Visual Impairments	<i>Taeyou Jung</i> Aquatic treadmill gait training at various water depths for individuals with traumatic brain injury	<i>Stefka Djobova</i> Adapted Physical Activity and Aging: A New European Master Program	<i>Christoph Lienert</i> Collaboration between college-based teacher education and public schools: Creating a multimedia case study to enhance physical education teacher education	<i>E. Michael Loovis</i> Brief solution-focused coaching during clinical/practical experience in APA: Preservice professional preparation

**July 26, 2007 – Thursday**

	<b>2:00 - 3:00 p.m.</b>	<b>3:00 - 4:00 p.m.</b>
	Mini-Symposium Session	Mini-Symposium Session
Bld II - Room # 1  Coordinator: Serap Inal Support: Sandro Carcinelli	MS <i>Anna Bianco</i> Research about attitudes and terminology concerning the handicap	MS <i>Carlos Alberto Gomes Barbosa</i> Impact of resistive exercise on chronic pain, muscle strength, blood pressure of individuals with arthritis
Bld III - Room # 1  Coordinator: Laurie Malone Support: Emerson Sebastião	MS <i>Michelle Grenier</i> Horizons of Inquiry: An Invitation to Expand the Domain of Research Practices in Physical Education	MS <i>Martin Kudlacek</i> Attitudes toward inclusion: Why to study them? What to study? How to study attitudes? Do we know enough?

	<b>6 – 7 p.m.</b>
	Workshop Session
Amphitheater  Support: Sissy B. Lishi	Yoseph Lev From Polio to Post-Polio Syndrome – A Life of Struggle My life and Work
Bld II - Room # 1  Support: Bruno Nascimento	<i>Josiane Fujisawa Filus</i> Consequences of mouth breathing in child development: New challenges for physical education
Bld I - Room # 2  Support: Fabio Augusto	<i>Peter Downs</i> Indigenous Sports Ability – A Cross Cultural Approach For An Inclusive Physical Activities Program For All Abilities
Bld III - Room # 5  Support: Agueda Gomes	<i>Tasso Emilia</i> Health and Well-Being for Elders With Disabilities: A Longitudinal Analysis of an Adapted Physical Activity Home-Care Service
GA Gymnasium  Support: Ana Cláudia Filho	<i>Maria Dinold</i> Dance and Creative Movement – promoting personal development in inclusive settings

## July 27, 2007 – Friday

	2:00 - 2:20 p.m.	2:20 - 2:40 p.m.	2:40 - 3:00 p.m.	3:00 - 3:20 p.m.	3:20 - 3:40 p.m.	3:40 - 4:00 p.m.
	Oral Presentation	Oral Presentation	Oral Presentation	Oral Presentation	Oral Presentation	Oral Presentation
Bld I - Room # 1 Coordinator: Sônia Maria Ribeiro Support: Paula Abracez	<i>Claudia Foganholi</i> Swimming: a teaching and learning process for visually impaired people	<i>Claudia Teixeira Arroyo</i> The use of aquatic activities for positive self-concept stimulation in children with cerebral palsy	<i>Sônia Maria Ribeiro</i> Physical education teacher's competences and continuous training: A perspective on inclusion of students with disabilities in the school curriculum	<i>Ana Luisa F. de Moraes</i> Expressive and Symbolic Corporal Movements in Psychiatry Treatment	<i>Andréa Rechineli</i> Rescuing the popular culture of folk dance by teenagers and adults with visual impairment	
Bld I - Room # 2 Coordinator: Lílian Gobbi Support: Leandro S. Luna	<i>Yeshayahu Hutzler</i> Impact of participation in physical activities in adults with an intellectual and physical disability	<i>Yeshayahu Hutzler</i> A social competence scale for children with disability: Effects of sport participation, gender, age and level of disability	<i>Serap Inal</i> Academic education in the field of adapted physical education and disability sports	<i>Miriam Getz</i> The effects of aquatic intervention on perceived physical competence and social acceptance in children with cerebral palsy	<i>Patricia Lynn Hughes</i> A new role for adapted physical educators?	<i>Vute Rajko</i> Selection of staff and educational principles in the Halliwick swimming concept in Slovenia
Bld I - Room # 3 Coordinator: Ana Clara Paiva Support: Paula Polastri	<i>Ana Clara de Souza Paiva</i> Movement and Music Program for Clients With Mental Illness	<i>Mara Rubia Antunes</i> Dancing With Differences: From Pedagogical Actions to the Development of Knowledge	<i>Teumaris Regina Buono Luiz</i> Rhythmical Activities Adapted for Deaf Individuals	<i>Maria Auxiliadora Cunha Luiz</i> Utopian adventure on wheelchairs: the imaginary dance as the (re)-discovery of the body language	<i>Maria Alves T. Bruns</i> Boundaryless Love: The Love Relationship Between Nonblinds And Blinds	<i>Maria Alves T. Bruns</i> Spinal cord Injury patients: Their affective and sexual experience
Bld I - Room # 4 Coordinator: Angela T. Zuchetto Support: Antônio Quadros Jr.	<i>Antonio Carlos de Quadros Jr.</i> Symptoms of depression, cognitive functions and physical activity level of institutionalized elderly and elderly with Parkinson	<i>Leonice Aparecida Doimo</i> Comparisons between two methods for screening cognitive impairment among the elderly population serviced by the public health system	<i>Ângela Teresinha Zuchetto</i> Personal Attributes Which Influence the Social Development of Disabled People	<i>Agueda Maria Flores Gomes</i> Adapted Sports Project for Angolan Children and Youth with Disabilities		
Bld II - Room # 4 Coordinator: Anderson Zago Support: Emerson Sebastião	<i>Ana Francisca Rozin Kleiner</i> Effects of Environment and Type of Spastic Cerebral Palsy on Functional Mobility	<i>Suelen Daiana Polanczyk</i> Using an anchor system as a training tool to improve postural control in individuals with mental retardation	<i>Suelen Daiana Polanczyk</i> Exploratory strategies while using an anchor system during an adapted physical activity (APA) training program for individuals with mental retardation	<i>Eliane Mauerberg-deCastro</i> The anchor system and postural control of individuals with mental retardation	<i>Josiane Fujisawa Filus</i> Body position trouble and learning difficulties in mouth-breathing students	<i>Marina de C. Cavicchia</i> Distance perception by older active and sedentary individuals
Bld II - Room # 3 Coordinator: Mey Van Munster Support: Ana Claudia Gomes	<i>Humberto Andrade</i> Boating in rehabilitation: The experience of the International Center of Neurosciences and Rehabilitation of the Sarah Hospitals	<i>Mey de Abreu van Munster</i> Swimming for babies with special needs: sensorial and motor stimulation	<i>Jennifer Peco</i> TrailRider outdoor program: A pilot study	<i>Ikram Hussain</i> Sports tourism: entrepreneur anticipation	<i>Keith Johnston</i> Creating dignified and functional spaces	
	Film session	Film session	Film session	Film session	Film session	Film session
Amphitheater Coordinator: Cícero Campos Support: Felipe Bruno	<i>Alexandre Antonio Félix</i> Change - dance	<i>Aline Miranda Strapasson</i> Apert Syndrome: A Case Study	<i>Elizabeth Carvalho Lugão</i> Physical Activity in and Outside of Water: A Pedagogical Study of Special Students	<i>Carolina Pigatto Rigon</i> Aquatic Stimulation and a Child With Cerebral Palsy	<i>Cícero Campos</i> The Special Child Project: An Experience With Soccer and Dance for People With Mental Retardation	<i>Ana Francisca Rosin Kleiner</i> Cerebral palsy: functional mobility in artificial and real environments

## July 27, 2007 – Friday

	<b>2:00 - 3:00 p.m.</b>	<b>3:00 - 4:00 p.m.</b>
	Workshop Session	Workshop Session
Bld II - Room # 1 Support: Bruno Nascimento	<i>Rebecca Lytle</i> Research and best practice: Utilizing paraeducators to support children with disabilities in inclusive settings	<i>Márcia Perides Moisés</i> Prevention of asthmatic crises in school

	5:00 - 2:20 p.m.	5:20 - 5:40 p.m.	5:40 - 6:00 p.m.	6:00 - 6:20 p.m.	6:20 - 6:40 p.m.	6:40 - 7:00 p.m.
	Film session	Film session	Film session	Film session	Film session	Film session
Amphitheater Coordinator: Gabriela Toloi Support: Adriana de Paula	<i>Yeshayahu Hutzler</i> Spinning wheels: Reverse inclusion in wheelchair basketball	<i>Kensuke Iwaoka</i> The process of psycho-physical and social alterations through the long-term inclusive dance activities: case studies in three typical participants	<i>Gabriela Galluci Toloi</i> The World of Aquatics for Individuals With Visual Impairments: Basic Procedures Required to Teach Swimming	<i>Carole A. Oglesby</i> State of the art; state of the heart-Center of Achievement at CSUN	<i>Peter Downs</i> Indigenous Sports Ability – A Cross Cultural Approach For An Inclusive Physical Activities Program For All Abilities	
Bld I - Room # 1 Coordinator: Lilian Gobbi Support: Leandro S. Luna	<i>José Irineu Gorla</i> Project Adapted Motor Activities (AMA) at the Paranaense University, Toledo, Brazil	<i>José Roberto Calçada Carvalho</i> Cooperative physical activities in inclusive physical education classes	<i>David Rodrigues</i> Learning to Move, Moving to Learn	<i>Luciano José Marchiori Zanollo</i> Special Project VivaVôlei and inclusion: a new perspective for the Brazilian volleyball	<i>Luciano José Marchiori Zanollo</i> Volleyball as a means of socialization and human valorization	<i>Cisaro Andréa</i> Experimental group of research of innovative solutions and elements concerning the application of movement with music
Bld I - Room # 2 Coordinator: Marcia Moisés Support: Ellen Cristina	<i>Rute Estanislava Tolocka</i> Five years of wheelchair dance sport championship in Brazil	<i>Raquel Arigony Corrêa</i> Dancing with differences: pedagogical principles and choreography	<i>Borella, D.R.</i> Program of acrobatic gymnastic for students with special needs	<i>Fabiana Cornel Freitas</i> Center of Studies of Adapted Physical Education	<i>Maria Dilailça Trigueiro de Oliveira</i> Physical activity programs and Parkinson's disease	

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Bld I - Room # 3 Support: Luciana Arantes	<i>International Paralympic Committee IPC - Evaggelinou. C &amp; Mansell.M</i> International Paralympic Committee's Policy On Education: Working Towards A More Equitable Society	
Bld III - Room # 2 Support: Leandro S. Luna	<i>E. Michael Loovis</i> Single Subject Research - The Hows of Doing Applied Behavior Analysis	
Bld II - Room # 1 Support: Rodrigo Moura	<i>Ken Black</i> Hashing is Smashing! An outdoor adventure option for disabled people	<i>Ken Black</i> The Inclusion Spectrum: a practical model for inclusive physical activity
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Bld II - Room # 2 Coordinator: David Porreta Support: Sandro C. Filho	Dawne Larkin DCD in teenagers	
Bld III - Room # 3 Coordinator: Martin Kudlacek Support: Paula Abrucez	<i>April Tripp</i> Infusion in Physical Education Teacher Training: Social Justice and Equal Status for All Students in Physical Education	
Bld III- Room # 1 Coordinator: Agueda Flores Gomes Support: Felipe Bruno	<i>Glenn Roswal</i> Special Olympics in the University Curriculum	

## Poster Session

July 25, 2007 - 4:00 p.m. to 6:00 p.m.

Location: Hall of the Biosciences Institute, UNESP

*Coordinators:*

Posters number 1 through 34: Marina de Carvalho Cavicchia

Posters number 35 through 70: Ana Clara S. Paiva

Posters number 71 through 100: Ana Palla Kane

Posters number 101 through 134: Juliana Martins de Souza

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## Poster Session

July 26, 2007 - 4:00 p.m. to 6:00 p.m.

Location: Hall of the Biosciences Institute, UNESP

*Coordinators:*

Posters number 1 through 34: Ruth E. Cidade

Posters number 35 through 70: Juliana Martins de Souza

Posters number 71 through 100: Renata Bonilha Finzi

Posters number 101 through 134: Luana Nascimento de Costa Videira

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## Organization Meetings

Date and time	Organization	Local	Responsible
July 25 - 6:00 - 8:00 p.m.	General Assembly of the Brazilian Society of Adapted Motor Activity (Sobama)	ISAPA Gymnasium	Eliane Mauerberg-deCastro Support: Márcia Cozzani
July 26 - 5:00 - 7:00 p.m.	APAQ	ISAPA Gymnasium	Terry Rizzo Support: Sandro C. Filho
July 27 - 5:00 - 7:00 p.m.	EUFAPA	ISAPA Gymnasium	Martin Kudlacek Support: Ellen Cristina
July 27 – 8:30 – 10:00 a.m.	IFAPA's General Assembly	ISAPA Gymnasium	Claudine Sherrill Support: Ana Claudia Palla-Kane
July 28 - 2:30 - 4:30 p.m.	National Meeting of Higher Educators in APA	Amphitheater	Elaine Mara da Silva Márcia Pérides Moisés Regina Celi Support: Adriana I. Paula